



Development of a scale for data quality assessment in automated library systems



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ABSTRACT

A credible scale based on the opinions of system users was developed to evaluate and assess data quality in automated library systems (ALS). Development and testing were carried out in two stages. In the first stage, 77 dimensions for data quality which had been previously identified through a systematic literature review were used to develop scale items. The first draft of the scale was then distributed among a target population of ALS experts to solicit their opinions on the scale and the items. In the second stage, a revised version of the scale was distributed among the main study population, which included end users of the target systems. This stage used factor analysis to determine the final draft of the scale, which consists of 4 factors and 62 items. The 4 factors were named after the qualities of their associated items: Data Content Quality, Data Organizational Quality, Data Presentation Quality, and Data Usage Quality. This scale can help system managers identify and resolve potential problems in the systems they manage and can also aid in evaluating the quality of data sources based on the opinions of end users.

1. Introduction

Developers of information systems are usually concerned about end user satisfaction, however, there are few studies available which develop evaluation criteria for information systems based on user satisfaction. Evaluation criteria usually address concerns in categories such as management, technical issues, usage, boundary issues, policy, and customer issues (Farajpahlou, 2002). An evaluation is basically a judgment of worth; the ability to evaluate the return on investment provides the basis on which to choose between alternatives. Comparison of evaluation results with external standards, in the light of existing institutional realities which may be relevant, offers a path to evaluating the future trajectory of a program or service and provides an objective basis for decision making (Sharma, 2007).

The main goal of library-related information systems, whether database, website, portal, or automated library system (ALS), is to allow for search and retrieval from what have become enormous volumes of data. Since the success of data retrieval rests mainly on the soundness of the retrieval path, solving information retrieval path problems is one of the major concerns for developers of such systems and can lead to consumption of large amounts of time and financial resource for the individuals and organizations involved. However, despite the expenditure of much effort and money, end users of these systems still experience problems with data retrieval and quality. This study focuses on the different dimensions of data quality (DQ) and their significance according to end users.

In the information science literature the terms data, information, and

even knowledge are often used interchangeably, which can lead to confusion. However, the literature that focuses on evaluation of quality generally agrees that dimensions of data and information quality are similar, and so in the present study the same stance is assumed. Also, according to Smart (2002) and H. Chen (2009) there is no standard, uniform and universal definition for DQ; however, the concept of “fitness for use” (Wang, 1998) has widely accepted for some time, and represents the spirit of the present study.

2. Problem statement

As stated earlier, satisfaction of end users is one of the most important concerns of information system designers and manufacturers, and it remains an elusive goal. One aspect of the problem is data quality. In many ALSs, search results do not match searchers' requests and expectations. Evidence suggests this inconsistency is rooted in the quality of data entered into the system (e.g., Dalcin, 2005; Fadli, 2013). Attention to, and assessment and evaluation of, DQ can be important in improving information retrieval in information systems and saving time for end users. However, to solve problems with regard to DQ in any organization or system and to bring about improvements, it is necessary to understand the dimensions of DQ.

No previous studies have attempted to assess DQ in ALSs, taken in the present study to mean computer-based library systems that manage input, processing, and bibliographic output. To reduce DQ problems in these systems it would be useful to have a scale which could assess DQ along different dimensions of ALSs. Given that the point is to facilitate

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success and satisfaction for end users, it would seem obvious that their opinions should be taken into account in devising a scale.

Such a scale would benefit librarians, designers, and developers of ALSs. Not only might it elucidate the attitudes and opinions of different users about different dimensions of DQ in ALS, but it would also serve to identify potential system problems and promote improvement.

The following questions guided the present study:

RQ1. What are the most important dimensions of DQ in ALSs according to experts?

RQ2. What are the most important dimensions of DQ in ALSs according to end users?

RQ3. What would be the factors and items of a credible scale for assessing DQ in ALSs according to end users?

3. Previous research

Studies of different dimensions of DQ, especially in information systems, have gained increased attention. “Dimensions” are the factors that can help evaluate the quality of data. An extensive content analysis of DQ studies by Shahbazi (2017) identified 77 dimensions of DQ referenced in the literature, though there are admittedly some fine shades of meaning between some dimensions (Table 1). Other studies have attempted to propose models, methods, or scales for assessing and measuring the quality of data or information in various information systems (Rahimi, Farajpahlou, Osareh, & Shahbazi, 2017). A selected list of such studies can be seen in Table 2.

Most studies have considered primarily the structure, services, and presentation of models for assessing ALSs and similar systems. Some also have examined customer satisfaction, but most of these only address one or a few aspects of DQ as part of a larger list of aspects (Bhardwaj & Shukla, 2000; Joint, 2006; Osaniyi, 2010; Ramesh, 1998; Sharma, 2007; Taole, 2008). No studies have specifically attempted to assess DQ in ALSs.

4. Methodology

4.1. Scale development

This research used both bibliometric and survey methods, applied in two stages. First, using resources from the literature in the field of

Table 1
Dimensions of DQ.

| | | |
|----------------------------|----------------------|------------------------------|
| Accessibility | Definition | Readability |
| Accuracy | Density | Recoverability |
| Adaptability | Documentation | Redundancy |
| Age | Duplication | Relevance |
| Applicability | ease of manipulation | Reliability |
| Appropriate amount of data | Ease of operation | Representational consistency |
| Attractiveness | Ease of use | Response time |
| Attribute granularity | Effectiveness | Robustness |
| Availability | Efficiency | Security |
| Believability | Expiration | Semantic consistency |
| Clarity | Flexibility | Source's information |
| Coherence | Flexibility | Specialization |
| Comparability | Freshness | Stability |
| Compatibility | Homogeneity | Storage capability |
| Completeness | Identifiability | Structural consistency |
| Complexity | Informativeness | Sufficiency |
| Comprehensiveness | Interactivity | Time stability |
| Concise representation | Interoperability | Timeliness |
| Confidentiality | Interpretability | Traceability |
| Conformity | Meaningfulness | Unambiguously |
| Convenience | Naturalness | Uncertainty |
| Correctness | Novelty | Understandability |
| Credibility | Objectivity | Uniqueness |
| Currency | Obtainability | Usability |
| Customer support | Organization | Value-adding |
| Data volume | Precision | |

data quality, various dimensions of data quality were extracted and used to create items for a questionnaire, which in this first stage consisted of 77 dimensions and 147 items. The items in the scale were informative statements created by the researchers based on the definition of each dimension of DQ. The factors were sets of different items which emerged after categorization using exploratory factor analysis and were used as subscales to assess DQ in connection with end users. The validity of the questionnaire was determined using content validity at each stage by consulting experts and faculty members in the fields of informatics, scientometrics, and computer sciences. For this purpose, at each step, after refining each item, the list of factors and relevant items was prepared and was given to these experts to resolve grammatical and conceptual issues that could be spotted in the content. Experts' views were then applied in revising the survey. The modified version of the scale which was then used in the second stage of the study had 70 dimensions and 127 items. This scale formed the basis for a final scale that was developed on the basis of the opinions of end users about DQ in ALSs.

Cronbach's alpha was used to determine the reliability of the questionnaire. Usually the reliability of a questionnaire is considered acceptable if this coefficient is higher than 0.75 (Dayani, 2005). Cronbach's alpha calculated in each stage of the study showed the questionnaire to be highly reliable in both stages (Table 3).

The main tool used for data collection was a Likert-type scale that included a number of factors and items. The population for the final stage consisted of two groups: end users of the ALSs in libraries both in Isfahan and Ahwaz in Iran, as well as systems experts in the same libraries, i.e., managers of ALS and those involved in design and development of the systems. End users included both library customers and employees.

4.2. Populations

The academic libraries of Isfahan and Ahwaz included libraries in public (Payam-e-Noor University, the University of Applied Science and Technology) and nonprofit universities supervised by the ministries of Science, Research and Technology, and Health, Treatment and Medical Education as well as libraries in Islamic Azad University branches. These libraries were included because they use the most common ALSs available in Persian. They were also more accessible for the researchers.

The population in the first stage consisted of experts in the fields of scientometrics and informatics. Given the small number of members in this population, sampling was not necessary and the census method was adopted. All managers of libraries and information centers, all librarians with experience with ALSs in Isfahan and Ahwaz, and all experts in the firms developing ALSs made up a total of 90 individuals, of whom 79 agreed to participate in the study. The majority of participants (78.5%) had a degree in librarianship or informatics. Most participants held either a bachelor's (53.2%) or master's (29.1%) degree; only 3.8% held a PhD degree, and 6.4% held either high school or associate degrees.

The population for the second stage consisted of 120,849 potential users of ALSs in academic libraries of Isfahan and Ahwaz, that is, all the academic members in various departments and faculties in the five universities. Since exploratory factor analysis was used in this stage to modify the questionnaire and prepare the final scale, the sampling ratio of 1 over 5 was used based on the number of items against the relevant population (Beshlideh, 2012). Hence, given the 127 items in the questionnaire, against 120,849 potential individuals for the study, 635 potential end users were selected using stratified random sampling; all then completed the questionnaire. Among these participants, 57.9% had bachelor's degrees, 21.9% held a master's, 16.7% held PhDs, and 3.5% had associate degrees. Fields of study included humanities (34.5%), medical sciences (26.9%), technology and engineering (25.7%), sciences (7.7%), and arts (5.2%).

Table 2
Selected data quality studies.

| No. | Study focus | Source |
|-----|---|--|
| 1 | Websites or portals | Jeong & Lambert, 2001; Chun Chung Joshua, 2006; Herrera-Viedma et al., 2007; Caro et al., 2008; Calero et al., 2008; Leite, Gonçalves, Teixeira, & Rocha, 2015 |
| 2 | Relational databases | Parssian, 2003 |
| 3 | Cooperative information systems | Scannapieco, Virgillito, Marchetti, Mecella, & Baldoni, 2004 |
| 4 | Genomic storage | Martinez, 2007 |
| 5 | Fuzzy neural networks | Xiaojuan et al., 2008 |
| 6 | Enterprise resource planning (ERP) | Xiaosong, Zhen, Meng, Dainuan, & Ting, 2008; Haug et al., 2009 |
| 7 | Electronic commerce systems | H. Chen, 2009 |
| 8 | Electronic education systems | Alkhatabi, Neagu, & Cullen, 2011 |
| 9 | RFID systems | Bardaki, Kourouthanassis, & Pramataris, 2011; Togt, Bakker, & Jaspers, 2011 |
| 10 | Software requirements for web applications | Guerra-García et al., 2013 |
| 11 | Monitoring center quality management system | Bergvall, Lindquist, & Norén, 2014 |
| 12 | Hospital information systems | Ratnaningtyas & Surendro, 2013; Rahimi, Liaw, Ray, Taggart, & Yu, 2014; Liaw, Taggart, Yu, & Rahimi, 2014; Rahimi et al., 2014 |
| 13 | Information systems in general | C. Chen, 2002; Stvilia, 2006 |

Table 3
Cronbach's α for the scale at each stage.

| Stage | α |
|--------|----------|
| First | 0.983 |
| Second | 0.979 |

5. Findings

5.1. Most important dimensions according to experts

The main goal of the first stage was to categorize different dimensions of DQ based on the opinions of the experts who were involved with the ALSs. The questionnaire at this stage consisted of 147 items (using Likert-like scales) that were categorized in 77 dimensions. Representational consistency, with an average score of 3.71, proved to be the most important dimension of DQ in experts' views. The next 10 important dimensions were documentation, structural consistency, compatibility, conformity, response time, confidentiality, storage capability, semantic consistency, homogeneity, and comparability.

The principal purpose of this stage was to derive a modified questionnaire with high reliability for application in the second stage of the study. This was achieved by using correlation testing, which resulted in removing some unimportant dimensions among which low correlations existed. This method also identified items whose elimination would lead to increased correlation and reliability (through Cronbach's alpha).

Data analysis in the first stage showed that eliminating 21 items in 7 dimensions of unambiguousness, customer support, interactivity, ease of manipulation, correctness, redundancy, and recoverability actually increased the value of Cronbach's alpha for the questionnaire. Therefore, these items and dimensions were eliminated and a modified version of the questionnaire was developed with 127 items in 70 dimensions, and was administered in the second stage.

5.2. Most important dimensions according to end users

The second stage of the study sought to identify the most important dimensions of DQ based on the views of end users. The modified questionnaire resulting from the first stage was distributed to the 635 potential end users.

In this stage, exploratory factor analysis was used to allow the researchers to categorize the scales and observed variables without applying a precondition to the data. After gathering the necessary data, principal component analysis (PCA) was used to analyze the results. Fitness of data for factor analysis was investigated using anti-image correlation, Kaiser–Meyer–Olkin testing, and Bartlett's Test of Sphericity (Beshldeh,

2012; Pallant, 2010). From the correlation indexes that were higher than 0.3 and calculation of the anti-image correlation matrix, it was concluded that sample size was sufficient for factor analysis. Also, all diagonal elements of this matrix were greater than 0.50 and between 0.70 and 0.99. The Kaiser–Meyer–Olkin value (0.941) also showed the credibility of data and a sufficient sample size for factor analysis (Table 4). Further, the calculated value for Bartlett's Test of Sphericity (0.000) showed that data had reached statistical significance level and factor analysis on the correlation matrix was possible. If Bartlett's test of sphericity is lower than 0.05, this shows that the component matrix is not an identity matrix, and adequate correlation exists for factor analysis. Also, the determinant of the data matrix (6.35) is higher than 0.00001, indicating a lack of multiple linearity problems, which confirms that the data were suitable for PCA.

The communalities table in this analysis showed that the largest factor loadings belonged to understandability, traceability, availability, novelty and freshness. In the view of end users, these items and their dimensions are the most important items and dimensions of DQ in ALSs. The lowest factor loadings belonged to security, duplication, concise representation and credibility (Table 5).

5.3. Final scale

In order to determine the items and dimensions for the final scale, PCA and extraction of primary factors were carried out using eigenvalues and the Scree test (Beshldeh, 2012; Gildeh & Moradi, 2012; Pallant, 2010). Eigenvalues and total variance explained for factors were calculated. The first three columns of Table 6 show factors, their eigenvalues, total variance explained, and cumulative percentage. The other columns of this table show total explained variance for four main factors before and after rotation. Eigenvalues showed that 32 factors had variance larger than 1 (only the top 10 factors are presented in this table). The explained variance of the first four factors is the highest before and after rotation and these four factors together can explain 34% of total explained variance.

A scree diagram (Fig. 1) also shows the eigenvalue for each factors. The slope of the curve toward the x-axis changes between factor 3 and 4. This figure shows that the first factor is a dominating factor. Based on

Table 4
Methods for investigating the suitability of data for factor analysis.

| KMO and Bartlett's test | |
|---|---------------------------------|
| Determinan | 6.35 |
| Kaiser-Meyer-Olkin measure of sampling adequacy | 0.941 |
| Bartlett's test of sphericity | approximate χ^2 38,491.393 |
| | df 8001 |
| | sig. 0.000 |

Table 5
Highest and lowest load factors.

| Item | Factor loading | |
|--|----------------|------------------------|
| All records are understandable for users | 523 | Highest factor loading |
| It is easy to track the necessary resources using their accession cataloging numbers | 493 | |
| Current situation (availability) of resources is shown to users | 490 | |
| The data are related to novel and new ideas | 483 | |
| Data are novel and new | 473 | |
| Access to library resources is possible according to the predefined user level | 120 | Lowest factor loading |
| Access to data is limited for every user | 127 | |
| It is possible to input duplicate data if necessary | 155 | |
| The data expected to be presented for a document are shown all together | 166 | |
| The data demonstrate the credibility of the author of each resource in the library | 177 | |

the eigenvalues and the scree diagram, the first 4 factors were extracted for further analysis. The researchers, considering the survey items and the factor loading, explored the proper categorization for the factors and the survey items by several proper rotations. The component matrix shows that pure variables with load factors of 0.3 or higher only happen in one factor. Therefore, in order to better interpret and categorize factors and items in a factor, rotation was required. Hence, at this stage data analysis began with a Varimax rotation. In categorization of factors and items in this rotation (Table 7), some items had two or more factors with factor loading higher than 0.3. Furthermore, the component matrix also showed a correlation higher than 0.3 among the factors. This allows application of the Oblimin rotation in the analysis process (Pallant, 2010) and so the component matrix was repeated using Oblimin rotation (Table 8).

The Oblimin rotation was carried out once with a rotation of 0.33 and then again with a rotation of 0.4. The values resulting from this rotation and the factor categorization matrixes were analyzed by researchers and several experts and finally an Oblimin rotation of 0.4 was accepted as the proper rotation at this stage. This rotation led to categorization of the items into 4 factors and 62 items (Table 9). Thus the final DQ scale for assessing data quality in the ALSs according to end users was developed.

Each of the 4 factors form a subscale. In this stage, 24 dimensions of quality were eliminated: concise representation, obtainability, security, believability, complexity, duplication, compatibility, structural consistency, semantic consistency, attractiveness, currency, organization, adaptability, ease of operation, precision, naturalness, applicability, reliability, identifiability, homogeneity, definition, density, age, and uncertainty.

The final stage of the scale creation usually includes naming of the factors or subscales that turn up in the final rotation. To this end, researchers used the opinions of professors and faculty members as well as considering the nature of each subscale to create the factor names seen in Table 9. The subscales (factors) were accordingly named Data Content Quality (17 items), Data Organizational Quality (6 items named), Data Presentation Quality (12 items), and Data Usage Quality

(27 items).

6. Discussion

Interestingly, the opinions of experts were different from those of end users about the most important dimensions of DQ. Experts felt that the most important dimensions mostly related to structure and content of data in the target systems, while end users believed that dimensions related to data retrieval as well as the novelty of data in the systems were important. Furthermore, dimensions of compatibility, structural consistency, semantic consistency and homogeneity, which were some of the most important dimensions in the views of the experts, were found to be the least important according to end users. The final four categories or subscales of DQ, derived from extensive analysis, seem to make intuitive sense, as they are concerned with content quality, quality of content organization, quality of data display and organization, and data utility.

More attention to the dimensions eliminated after analysis of end user data also revealed that these dimensions fit in categories that are less concerned with quality and therefore less likely to be used for evaluation of DQ by end users. The list of the least important dimensions according to experts and end users complied with findings reported in over a decade of studies, including Najjar (2002); Missier et al. (2003); Rajamani (2006); Stvilia (2006); Martinez (2007); Herrera-Viedma, Peis, Morales-del-Castillo, Alonso, and Anaya (2007); Xiaojuan, Shurong, Zhaolin, and Peng (2008); Calero, Caro, and Piattini (2008); Caro, Calero, Caballero, and Piattini (2008); Haug, Arlbjørn, and Pedersen (2009); Michel-Verkerke (2012); Saberi and Mohd (2013); Guerra-García, Caballero, and Piattini (2013). Some of these studies studied DQ dimensions in their own fields, however, unlike the current study, none of them focused on end user views.

The items included in the scale proposed in this study also pinpoint some problems with DQ in information systems. These are problems mentioned by researchers in the literature but no study has attempted a comprehensive categorization of these problems. The results of these studies, based on their views of the problems and related dimensions,

Table 6
Total variance explained and eigenvalues.

| Factors | Eigenvalues | | | Total explained variance for 4 factors before rotation | | | Total explained variance for 4 factors after rotation | | |
|---------|-------------|------------------|--------------------|--|------------------|--------------------|---|------------------|--------------------|
| | Total | Variance percent | Cumulative percent | Total | Variance percent | Cumulative percent | Total | Variance percent | Cumulative percent |
| 1 | 34.056 | 26.816 | 26.816 | 34.056 | 26.816 | 26.816 | 12.723 | 10.018 | 10.018 |
| 2 | 4.156 | 3.272 | 30.088 | 4.156 | 3.272 | 30.088 | 10.524 | 8.287 | 18.305 |
| 3 | 3.069 | 2.417 | 32.505 | 3.069 | 2.417 | 32.505 | 10.471 | 8.245 | 26.55 |
| 4 | 2.539 | 1.999 | 34.504 | 2.539 | 1.999 | 34.504 | 10.101 | 7.954 | 34.504 |
| 5 | 2.223 | 1.751 | 36.254 | | | | | | |
| 6 | 2.133 | 1.680 | 37.934 | | | | | | |
| 7 | 1.877 | 1.478 | 39.412 | | | | | | |
| 8 | 1.792 | 1.411 | 40.823 | | | | | | |
| 9 | 1.747 | 1.375 | 42.198 | | | | | | |
| 10 | 1.68 | 1.323 | 43.521 | | | | | | |

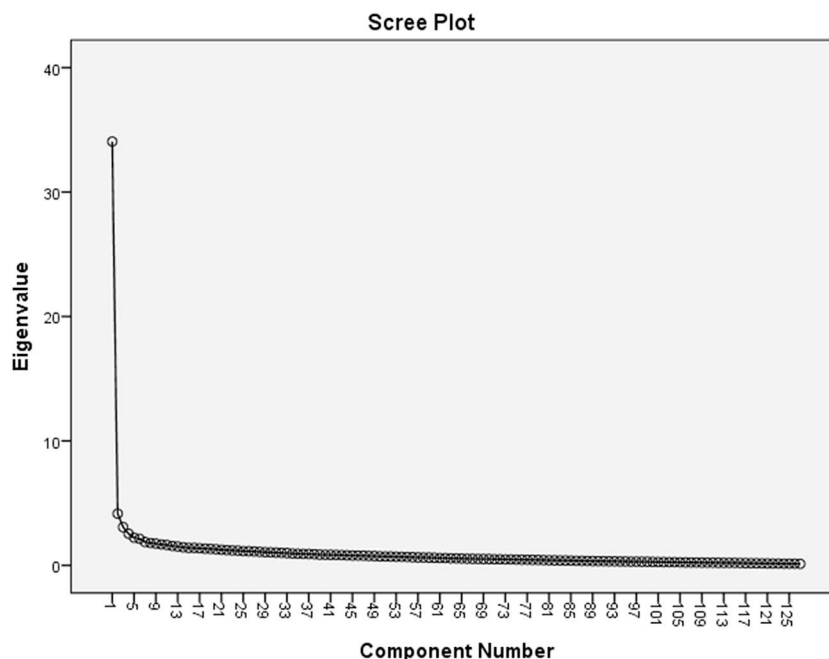


Fig. 1. Scree curve of components.

Table 7
Component correlation in Varimax rotation.

| Component transformation matrix | | | | |
|---------------------------------|--------|--------|--------|--------|
| Factor | 1 | 2 | 3 | 4 |
| 1 | 0.557 | 0.497 | 0.471 | 0.471 |
| 2 | -0.450 | 0.223 | 0.741 | -0.445 |
| 3 | -0.415 | -0.493 | 0.315 | 0.697 |
| 4 | -0.561 | 0.678 | -0.360 | 0.308 |

Notes: Extraction method: principal component analysis; rotation method: varimax with Kaiser normalization.

Table 8
Component matrix in Oblimin rotation.

| Component correlation matrix | | | | |
|------------------------------|--------|--------|--------|--------|
| Factor | 1 | 2 | 3 | 4 |
| 1 | 1.000 | 0.415 | 0.374 | -0.518 |
| 2 | 0.415 | 1.000 | 0.251 | -0.322 |
| 3 | 0.374 | 0.251 | 1.000 | -0.438 |
| 4 | -0.518 | -0.322 | -0.438 | 1.000 |

Extraction Method: Principal Component Analysis.

Rotation Method: Oblimin with Kaiser Normalization.

Notes: Extraction method: principal component analysis; rotation method: oblimin with Kaiser normalization.

are comparable to the items designed in the proposed scale in the present study. Strong, Lee, and Wang (1997) divided problems with DQ into three categories:

- intrinsic problems, such as lack of match between similar data from different sources;
- accessibility problems, for example lack of access to computerized data (often due to low system resources), time and effort spent to gain access to information, limited processing capacity for image and text data, and high volume or the low processing speed; and
- data usage problems, such as the existence of incomplete data as well as contradictory displays of data which leads to weakening of the quality of text data. This includes some mal-presentations of text

that are ambiguous either in content or in form, while important in essence as values. Such data could potentially mislead or be misunderstood by users.

These problems are directly and indirectly represented in the design of the items of DQ evaluation mentioned in the present study.

Stvilia (2006) focused on a number of problems with data usage, including accessibility, accuracy, authority, cohesiveness, complexity, consistency, informativeness, naturalness, relevancy, and verifiability. He believes that these problems derive from complexity, language ambiguity, poor structure, typographical errors, the use of alternative words, confusion or software clutter, lack of supportive sources, lack of accurate resource review, bias in review of resources, multiple perspectives and unbalanced coverage of different perspectives, lack of details, low readability, use of different terms for similar concepts, use of different structures and styles for particular types of data, mismatch between recommended styles and guides, differences in cultural or linguistic meanings, standards, content redundancy, non-fluent text, unrelated or out of context content, lack of references to original sources, lack of access to original sources, and instability caused by editing sabotage (p. 160). The problems mentioned by Stvilia are found similarly among the items of the proposed scale in the present study.

Berti-Équille (2007) discusses the problem of the existence of similar records with different titles and believes that this can be related to such procedures as reconciliation, refinement or unification, subject matching, duplicate removal, citation matching, identifying uncertainties, identifying nature, and separation by nature. He also emphasizes problems related to obsolescence and outdated data (p. 192). The important thing to note when comparing the results of current study with those of Berti-Équille is his emphasis on duplication, which turned out to be considered not important by participants, hence it was eliminated from the final scale.

6.1. Limitations

Some limitations of the present research resulted from the research design. Some items were eliminated in stage 1, before end users saw the scale, and so end users did not have the opportunity to present their views on those items. Therefore for those items there could be no

Table 9
Item categorization in 4 factors using oblimin rotation.

| No | Factor | Items |
|----|---|---|
| 1 | 1st = Data Content Quality | When users need information, available data can meet this need using newest resources. |
| 2 | | Data are related to new and novel ideas |
| 3 | | User knows the age of data points |
| 4 | | Retrieved data meet the research needs of users. |
| 5 | | Retrieved data are exactly what users need based on their goal and applications |
| 6 | | Available data covers all subject areas searched by users |
| 7 | | Search results always match what user wants |
| 8 | | Data is presented in a way that can easily be transferred to other systems |
| 9 | | Data available in the system can meet the demands |
| 10 | | Data related to specific topics are regularly updated |
| 11 | | Concepts are presented hierarchically and from whole to part |
| 12 | | After searching desired keywords, retrieved data is enough for the user |
| 13 | | Data present in retrieved records is correct and without error in matching the original |
| 14 | | Users are able to correct search information |
| 15 | | Data are new |
| 16 | | Retrieved data present the users with all the needed information about resources |
| 17 | | Users are able to search in any desired field |
| 18 | 2nd = Data Organizational Quality | Data is sorted according to principles of cataloging |
| 19 | | Data is organized enough to reduce the time needed by users |
| 20 | | Subject field correctly shows resources' subject |
| 21 | | Available data is useful for reaching the intended resource |
| 22 | | All books' information is considered in search |
| 23 | | Data obviously follow a defined standard |
| 24 | 3rd = Data Presentation Quality | Data is accessible through sharing or purchased credits |
| 25 | | No incorrect or unintelligible words are present in data |
| 26 | | There is data on library hosting the resources |
| 27 | | The credibility of each data can be determined using scientific evidence |
| 28 | | There is an option near each retrieved result which shows the table of content or abstract of the resource in a separate page |
| 29 | | There is information in the system on how to enter data |
| 30 | | There is an option near each retrieved result which shows the bibliographic information of the resource in a separate page |
| 31 | | The standards used help users access to other information in the system |
| 32 | | When data are entered, all subsystems are accessible |
| 33 | | There is data on resources' authors |
| 34 | | The number of retrieved records relevant to search keywords is higher than the number of irrelevant results |
| 35 | 4th = Data Usage Quality | Data are presented in detail |
| 36 | | Using cataloging number, it is easy to find the resources |
| 37 | | All retrieved records are understandable for users |
| 38 | | The language used in this systems is understandable for users |
| 39 | | All retrieved records belong to library resources and are credible |
| 40 | | Symbols used in data display are intelligible |
| 41 | | Data can easily be confirmed by checking resources |
| 42 | | Retrieved data are useful |
| 43 | | Available data are suitably used |
| 44 | | Data related to resources are always easily accessible |
| 45 | | Search results can be saved based on users' needs |
| 46 | | When attempting to access unauthorized data, users receive an error message |
| 47 | | It is possible to save the data |
| 48 | | All similar data (e.g. like information on all books) are shown similarly |
| 49 | | The availability status of resources is shown to users |
| 50 | | Data are new and novel |
| 51 | | Data available in the system can easily be interpreted |
| 52 | Data retrieved for each resource cover all of its aspects | |
| 53 | Data retrieved for each record is unique | |
| 54 | Data in each record is fully reliable. For example, cataloging number shows the exact location of books | |
| 55 | Data coding s similar and comparable to other systems | |
| 56 | Data are easy to use | |
| 57 | Data have suitable readability | |
| 58 | System can retrieve searched information in seconds | |
| 59 | Retrieved data matches real data | |
| 60 | Data lack any complexity or difficulty | |
| 61 | Data in each record is enough to know the resource | |
| 62 | Data are cost-effective | |

comparison between experts and end users. Also, some dimensions were conceptual or abstract and therefore more open to personal interpretation than other more concrete items.

7. Conclusion

This research has led to the construction of a scale that can be used to evaluate the quality of data in ALSs. The proposed scale is unique in its method of DQ assessment. The main and the most important benefits

of this scale lie in the help it can provide to library managers and system staff in identifying potential problems in ALSs and resolving these problems, especially when they affect user satisfaction. The dimensions and items covered in the proposed scale make it a useful tool for evaluating DQ in ALSs, especially where views of end users are desired. Furthermore, along with the content analysis by [Shahbazi \(2017\)](#), the fairly comprehensive coverage of items and their organization into meaningful categories would be useful for anyone studying the evaluation of data quality in information settings.

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